

## **San Gabriel Valley 4-H Fair**

### **Special summer reconstructing fair committee meeting – June 18, 2013**

Held with AnyMeeting registration (<http://www.anymeeting.com/sgvfair1>)  
and by Conference Call (toll number 1-213-416-1560, access code 996 0145#)

The “remote” meeting was started at 7:30pm with various people joining into the meeting and getting set up on their computers and phones for the meeting. This was the first time for the committee to use this “remote” meeting technology.

The meeting was called to order at 7:52pm by Executive SGV 4-H Fair adult Director Judylynn Pelling.

#### **Goals of this meeting –**

- 1) To brainstorm ideas for a fair vision statement, mission statement and purpose statement, and if possible develop an initial draft for each.
- 2) To try to meet “remotely” as a committee

**Fair Vision, Mission and Purpose** – The committee brainstormed ideas on a fair vision statement, mission statement, core values and a fair purpose statement. Due to the difficulty in hearing all the discussion, only some of the ideas are recorded below. Hopefully those ideas not recorded below will be incorporated into the drafts and ideas brought to the next meeting.

Vision = why we are here and where we want to be

Mission = what we do to get to where we want to be

A **Mission statement** talks about HOW you will get to where you want to be. Defines the purpose and primary objectives. A **Vision statement** outlines where you want to be. Communicates both the purpose and values of your business.

A **Mission statement** defines the organization’s purpose and primary objectives. Its prime function is internal. A **Vision statement** also define the organization’s purpose, but this time they do so in terms of the organization’s values rather than bottom line measures (values are guiding beliefs about how things should be done). The vision statements prime function is external.

Vision and mission statements should be brief, all encompassing and one sentence, if possible. Vision and mission statements should pertain to the fair, not the entire 4-H program.

Vision: The SGV Fair is a thriving competition and showcase of 4-H skills, which is organized and run by 4-H youth for 4-H youth.

Related comments - “not sure I want competition stated”  
“opportunity to learn from others projects?”

SSG 4-H Fair is a place for 4-H members to exhibit their project work and have it judged, an opportunity to discover leadership skills through mentorship, the opportunity for youth to discover what it takes to set themselves on a path toward achieving their full potential in life, opportunities to practice and apply newly learned skill, and offer the public to see the accomplishments of 4-H members.

Examples of business vision statements: Wells Fargo vision statement: we want to satisfy all our customers financial needs and help them succeed financially...cvs vision we strive to improve the quality of human life...Chevron At the heart of the chevron way is our vision...to be the global energy company most admired for its people, partnership and performance

to provide an enriching experience for 4H members to show their work, learn leadership and event production skills.

to help 4hers to be all that they can be

to provide a safe environment

to promote club pride

to provide a venue for displaying 4-H work and skills

San Gabriel Valley fair is here to teach leadership, organization, and life skills as they demonstrate what they have learned and achieved throughout the 4H year

purpose of the fair is to be a platform for members to demonstrate and show their projects for judging.

Key ideas: youth adult partnership; adults as mentors with youth developing and showing their skills.

include having FUN - is that a vision for the fair?

youth adult partnership...adult mentors with youth leaders...opportunities for youth to develop leadership skills...youth learning how to create and carry out all aspects of a fair including judging, opportunity tables, etc

opportunity for youth to submit their work to be judged, opportunity for youth to demonstrate their growth and development in projects, opportunity for youth to develop leadership skills, opportunity for youth and adults to see what other clubs are doing

what about play, creativity, enjoying camaraderie, visiting with each other, enjoying our 4H family and the community who come to participate with us...

learning how to execute a fair - publicity, finances, administrative, volunteers

youth empowerment, learning by doing, one of our 4H strengths...our philosophy of making ourselves better, keeping up with technology is one of our core values... having fun, learning, teaching others, hands on, sharing with friends

networking for youth and adults.

networking for all who participate in fair.

### Fair Purpose Statement:

- to provide a place for 4-H members to exhibit/showcase/demonstrate their work
- to forge healthy youth and adult partnerships (YAP)
- to have youth organize and run the fair with adult mentors
- to promote the development of life skills
- to foster good citizenship
- to showcase, market and promote the 4-H program
- to provide public acknowledgement and recognition
- to move youth toward being fully prepared to reach their full potential
- to provide youth specific intentional learning opportunities
- to promote a belief in a hopeful future and contribution to others
- to develop good critical thinking, problem solving and decision making skills
- to empower youth with the responsibility and a positive experience in planning, organizing and running a large successful event
- to have fun while planning, running, participating and attending the fair

### Core Values:

- youth empowerment
- adult/youth partnerships
- learn by doing
- experiential learning
- the 4 H's – thinking, loyalty, service to others and healthy living
- making the best better – improving and changing for the better
- providing a thriving environment for youth (and leaders), which includes growing and sustainability while being productive, safe and beneficial
- Goal setting
- Moving toward your potential
- Staying up with current technology and science
- Leading the edge of youth development theories
- Incorporating new technologies and concepts into the program delivery and curriculum
- Educational activities for citizenship, leadership and life skills
- Co-ed, family-oriented program
- Skill development – learn, teach, and judge
- Youth teaching/leading other youth
- Making learning fun
- Working well with other people
- Good sportsmanship
- Developing friendships and networking with others
- Concern for the state and wellness of our environment
- Creating youth to be responsible citizens
- Offer opportunities for youth to explore various careers
- Accurate Record keeping
- Good communication skills
- Use of good meeting procedures, including agendas , minutes and rules of order
- Observance of rules, deadlines, respect for others and fairness
- Encouragement of creativity, uniqueness and thinking “outside of the box”

Example from El Dorado County: “The Environmental Vision” covered transportation, construction, waste, energy, air and water quality, education, and agriculture issues. The main themes were sustainability, “green” technology, human impacts, and smart growth. It encouraged green building practices, energy efficiency, resource protection, recycling, and outreach.

Ideas from Middlesex County 4-H:

A **4-H Vision**: Your vision of 4-H may be county fairs, horse shows, a model rocket launch, or 4-H camping programs. Your vision depends on your experiences with 4-H Youth Development. 4-H is **People**: Whatever your vision, 4-H is about helping adults and youth grow, learn and develop into competent people.

4-H is **Experience Centered Learning**: It enables them to adapt what they learn to everyday life through action and reflection. 4-H program is centered around experience, it is education for life. 4-H gives the youth **opportunity** to experience a sense of accomplishment and success, key ingredients to gaining a sense of self-esteem.

**Current Programs and Visions of the Future:**

a 4-H activity or a 4-H club in an after or before school child care setting;

a small business being run by a group of urban youth;

a group of children, in a short term program, learning about the right foods to eat;

a group of youth in a housing project or a 4-H club composed of adjudicated youth;

A classroom teacher using 4-H curriculum to enrich his curriculum or leading a 4-H club in school;

college age youth tutoring youth in reading and math.

\_\_\_\_\_ This line represents a blank mental page so together we can create new visions to reach youth!

4-H is **Volunteers**: 4-H volunteers are the backbone of the 4-H Youth Development Program! 4-H volunteers are taught how to provide a safe environment for youth so they can experiment, and grow. Volunteers receive training and support for which ever volunteer role they choose. They begin one step at a time, and before they know it they are running with the 4-H program!

Ideas from the South Dakota 4-H Program:

**Vision Statement**

South Dakota 4-H empowers youth to become self-reliant, contributing, and productive members of society.

**Mission Statement**

South Dakota 4-H enables youth to be engaged in:

partnerships with caring adults;

positive learning environments;

developing their fullest potential; and

learning life skills.

**Values Statement**

Throughout the South Dakota Cooperative Extension Service’s 4-H/Youth Development program, we value:

youth, families, and communities;

partnerships and coalitions that work for the betterment of youth in our state, and combined strength of local programming in cooperation with the land-grant university, South Dakota State University;

every child’s individuality and uniqueness;

diversity and an inclusive environment that assures all youth access to programming;

caring adults who volunteer to work with, mentor, and teach youth; and the Six Pillars of Character: trustworthiness, respect, responsibility, fairness, caring and citizenship (CHARACTER COUNTS!®).

For children and youth, we believe that 4-H:

advances the acquisition of positive life skills through experiential learning;  
contributes to the development of critical communication skills, including the ability to interact with others, to speak and write with clarity, and to utilize technology with competence;  
empowers youth to be independent thinkers who are developing their critical thinking, problem solving, and decision making skills;  
encourages youth to become good citizens through leadership development, volunteerism, and community service; and  
promotes the involvement of youth in community building and equal partnerships of youth working closely with adults.

The six Pillars of Character:

### **TRUSTWORTHINESS**

Observes enrollment and entry deadlines  
Develops original, creative project exhibits  
Works independently with adult guidance

### **FAIRNESS**

Gracefully accepts winning and losing  
Follows 4-H rules and regulations

### **RESPECT**

Listens to advice of 4-H leaders and staff  
Helps and encourages others

### **CARING**

Assists and shares knowledge with others  
Shows kindness and concern for others

### **RESPONSIBILITY**

Plans and completes project goals  
Cleans up when done  
Participates in fairgrounds clean up days

### **CITIZENSHIP**

Volunteers at 4-H events, County Achievement Days/Fairs, State Fair, and community activities  
Models good sportsmanship  
Develops and practices leadership skills

Many ideas were discussed. It was decided that everyone should think further about what was discussed and bring a draft of a fair vision statement and a fair mission statement to our next meeting, along with their ideas for a fair purpose statement and a listing of our core values.

### **“Remote” meeting notes**

We thank Peter Michel for searching the options, setting up the access and doing the technical support for this “remote” meeting. This was the first time for the committee to try to meet “remotely”. The following was observed and noted

- 1) considering that something new was being tried, the meeting generally went well and was productive
- 2) an opinion of how well the meeting went probably correlates with how well the participant was able to hear the others speak
- 3) not all participants could hear the others equally well
- 4) not all participants could use their computers for the meeting
- 5) six participants were able to have their faces appear on the computer screen with their voices also being heard
- 6) some participants reported an echo problem
- 7) documents shown on the screen were not easily readable because the writing was too small (perhaps in the future documents to be displayed should use a larger font size to be readable)

- 8) it was helpful to use the Chat box option to send in written comments and questions
- 9) it was difficult to have discussions when everyone could not hear what was being said by others
- 10) those participating by phone only could not see the documents or Chat box on the computer screen

**Minutes for this meeting** – Noel Keller volunteered to record the minutes for the meeting.

**Agenda for the July 2 committee meeting –**

- 1) Participate in the presentation by Keith Nathaniel on the Thrive framework, including iThrive and IChampion
- 2) Clarification of the LA County office approval of our committee work
- 3) Approval of the minutes of the June 11 (and June 18) fair committee meetings
- 4) Set timeline and milestones for the completion of our committee tasks
- 5) Discuss locations of our future meetings
- 6) Discuss Fair vision statement initial draft
- 7) Discuss Fair mission statement initial draft
- 8) Discuss Fair purpose statement initial draft
- 9) Plan how the work is to be done on our other committee tasks
- 10) Set the agenda for the next committee meeting of July 23

For this meeting, participants are requested to bring

- 1) a draft of a vision statement for the fair
- 2) a draft of a mission statement for the fair
- 3) ideas for a fair purpose statement and a listing of our core values
- 4) ideas for locations for future fair committee meetings.

If a committee member is unable to attend this meeting, please send any of the above to Judylynn Pelling in advance so she can present your ideas and information at the meeting.

**Adjournment** - The fair meeting was adjourned by Judylynn at 8:45pm.

The next regular fair committee meeting is scheduled for **Tuesday, July 2 at 7:30pm** at Good Shepherd Lutheran Church (6338 N. Figueroa St.) in Los Angeles. The church parking lot will be open for parking. Keith Nathaniel will be attending the meeting. Please notify Judylynn in advance if you are unable to attend the meeting.

**Meeting attendance** - Those who participated in this “remote” meeting are as follows:

Judylynn Pelling – ERHP	Kim Espinosa – Harbor Lights
Rick Herbert – PVP	Daniel Espinosa – Harbor Lights
Danielle Sevilla – PVP	Noel Keller – Pomona Valley
Ru Ekanayake – PVP	Mary Lash - Greenleaf
Peter Michel – PVP	Victoria Rosenfield – Scorpions

Respectfully submitted,

Noel Keller